

參考文獻

一、中文部分

- 王麗雲、甄曉蘭（2007）。臺灣偏遠地區教育機會均等政策模式之分析與反省。
教育資料集刊，36，25-46。
- 吳清山（2003）。教育法規：理論與實務。台北市：心理。
- 阮芳姍（2005）。大學多元入學與教育機會均等。佛光人文社會學院社會學研究所碩士論文，未出版，宜蘭縣。
- 林生傳（1999）。性別教育機會均等的分析、檢討與實踐。教育學刊，15，1-34。
- 林生傳（2005）。教育社會學。台北市：巨流。
- 姜添輝（2002）。資本社會中的社會流動與學校體係：批判教育社會學的分析。
台北市：高等教育。
- 馬英九、蕭萬長教育政策（無日期）。2009年2月6日，取自<http://www.ma19.net/>
- 教育部（2008）。教育施政藍圖（98-101年）。檢索日期，2009年2月10日取自
http://www.edu.tw/content.aspx?site_content_sn=87
- 教育部（2009）。教育部年度施政計畫。檢索日期，2009年2月10日取自
http://www.edu.tw/content.aspx?site_content_sn=1832
- 莊勝義（1989）。台灣地區高級中等教育機會均等問題之研究。國立高雄師範大學教育研究所碩士論文，未出版，高雄市。
- 陳建州、劉正（2004）。論多元入學方案之教育機會均等性。教育研究集刊，50(4)，
115-146。
- 陳麗珠（2007）。論資源分配與教育機會均等之關係：以國民教育為例。教育研究與發展期刊，3(3)，33-54。
- 黃木蘭（1998）。原住民學生學校教育機會均等之研究—以花蓮為例。國立花蓮師範學院國民教育研究所碩士論文，未出版，花蓮縣。
- 黃毅志（1999）。教育與社會階層化。載於陳奎熹（主編）現代教育社會學（頁
335-355）。台北市：師大書苑。
- 楊瑩（1995）。教育機會均等—教育社會學的探究。台北市：師大書苑。
- 楊瑩（1998）。教育機會均等。載於陳奎熹（主編）：現代教育社會學（頁 269-313）。
台北市：師大書苑。
- 楊瑩（1999）。當前台灣地區教育機會均等問題的探討。載於中華民國比較教育學會、中國教育學會（主編）：社會變遷中的教育機會均等（頁 1-28）。台北市：揚智。
- 蓋浙生（2008）。教育經濟與財政新論。台北市：高等教育。

二、外文部分

- Ballantine, J. H. (2001). *The Sociology of Education : A systematic analysis*
(5th).Upper Saddle River, N.J. : Prentice Hall

- Becker, G. S. (1975). *Human Capital: A theoretical and empirical analysis, with special reference to education*. Chicago: University of Chicago press.
- Benadusi, L. (2001). Equity and Education: A critical review of sociological research and thought. In W. Hutmacher, D. Cochrane & N. Bottani (Eds.), *In pursuit of equity in education: Using international indicators to compare equity policies* (pp. 25-64). New York: Kluwer academic publishers.
- Berne, R. & Stiefel, L. (1999). Concepts of school finance equity: 1970 to the present. In Ladd, H. F., Chalk, R. & Hansen, J. S. (Eds.), *Equity and adequacy in education finance: Issues and perspectives*. Washington D. C.: National Academy Press.
- Boudon, R. (1974). *Education, opportunity, and social inequality : changing prospects in Western society*. New York : Wiley.
- Coleman, J. S. (1968). The concept of equality of educational opportunity. *Harvard Educational Review*, 38(1), 7-22.
- Coleman, J. S. (1990). *Equality and achievement in education*. Boulder, San Francisco: Westview.
- Cynthia, S., Nelson, S., & Paul, H. (2002). Charter schools and the new federal accountability provisions. Policy brief. *New American Schools*, 675, 1-19.
- Department of Theoretical and Experimental Education, University of Liege, Belgium (2009). *Equity in European Educational Systems: A set of indicators*. European Group for Research on Equity in Educational Systems.
- Espinoza, O. (2007). Solving the equity-equality conceptual dilemma: a new model for analysis of the educational process. *Educational Research*, 49(4), 343-363.
- EUROSTAT. (2007). *Europe in Figures: Eurostat yearbook 2006-07*. Luxembourg: Office for Official Publication of the European Communities.
- Field, S., Kuczera, M. & Pont B. (2007). *No more failures: Ten steps to equity in education*. Paris: OECD.
- Gorard, S. & Smith, E. (2004). An international comparison of equity in education systems. *Comparative Education*, 40(1), 15-28.
- Gordon, E. W. (1999). *Education and Justice: A view from the back of the bus*. New York : Teachers College Press.
- Green, T. F. (1983). Excellence, equity and equality. In L. S. Shulman & G. Sykes (Eds.), *Handbook of Teaching and Policy* (pp. 318-341). New York: Longman.
- Healy, T.& Istance, D. (2002) International Equality Indicators in Education and Learning in Industrialized Democracies. In Hutmacher, W, Cochrane, D. & Bottani, N. (2002) (eds) *In Pursuit of Equity in Education*. London: Kluwer Academic Publishers.
- Husén, T. (1972). *Social background and educational career : research perspectives*

- on equality of educational opportunity.* Paris : OECD.
- Kernohan, A. (1998). *Liberalism, equality, and cultural oppression.* Cambridge: New York: Cambridge University Press.
- MacIntyre, A. (1984). *After Virtue: A Study in Moral Theory.* Notre Dame, Indiana: University of Notre Dame Press.
- Milner, M. (1972). *The illusion of Equality: The effect of education on opportunity, inequality, and social conflict.* San Francisco : Jossey-Bass.
- National Center for Education Statistics (2007). *The Condition of Education 2007.* Washington, DC: National Center for Education Statistics.
- OECD (1998). *Education at a glance: OECD indicators.* Paris: OECD.
- Organization for Economic and Development (2009). *Countries Statistics Profiles.* Retrieved September 1, 2009, from
<http://stats.oecd.org/Index.aspx?DataSetCode=CSP2009>
- Parsons, T. (1970). Quality and inequality in modern society, or social stratification revisited. In E. O. Laumann, P. M. Siegel, & R. W. Hodge (Eds.), *The Logic of Social Hierarchies* (pp. 13-72). Chicago: Markham.
- Schultz, T. W. (1967). Investment in human capital. *The American economic review*, 57(1), 1-17.
- Secada, W. G. (1989). Educational equity versus equality of education: An alternative conception. In Walter G. Secada (Ed.), *Equity in Education* (pp.68-88). New York: Falmer Press.
- Sen, A. K. (1988). Equality of what. In Laurence H. Tribe et al (Eds), *The Tanner lectures on human values* (pp.197-217). Salt Lake City : University of Utah Press ; Cambridge : Cambridge University Press.
- Volmink, J. (1994). Mathematics by all. In S. R. Lerman (Ed.), *Cultural perspectives on the Mathematics classroom* (pp. 51-67). Boston : Kluwer Academic.
- Walzer, M. (1983). *Spheres of Justice: A Defense of Pluralism and Equality.* New York : Basic Books.
- Walzer, M. (1994). *Thick and Thin: Moral Argument at Home and Abroad.* Notre Dame: University of Notre Dame Press.
- Walberg, H. & Zhang, G.. (1998) Analyzing the OECD indicators model. *Comparative Education*, 34(1): 55-70.
- World Bank (1995). *Priorities and strategies for Education: A World Bank review.* Washing DC: World Bank.
- Coleman, J. S. (1990). *Equality and achievement in education.* San Francisco: Westview.
- Hickok, E., & Lader, M. (2007). Reauthorization of NCLB: Federal Management or Citizen ownership of K-12 Education. *USA Today, November 2007*, 64-66.

- Rawls, J. (1972). *The Theory of Justice*. Cambridge: Harvard University.
- Rebell, M. A., & Wolff, J. R. (2008). *Moving every child ahead : from NCLB hype to meaningful educational opportunity*. New York: Teachers College Press.
- Rebell, M. A., & Wolff, J. R. (2009). *NCLB at the crossroads : reexamining the federal effort to close the achievement gap*. New York: Teachers College, Columbia University.
- Smith, G, Smith, T., & Smith, T. (2007). Whatever Happened to EPAs?Part 2: Educational Priority Areas - 40 years on. *Forum*, 49(1 & 2), 141-156.
- Spring, J. (1998). *American Education* (8th ed.). New York: McGraw Hill.
- Urban, W., & Wagoner, J. (1996). *American Education: A history*. New York: McGraw Hill.