三、未來研究建議

（一）大規模之教師教學理論使用信念與實況調查

若我們考慮教師觀點的教學理論與學者觀點不同，則有必要進行很深入之教學現場研究，建立教學現場之實證資料。其中，必須有系統地瞭解教學理論使用之理想面 vs.實際面，包括教師運用教學理論於現場之能力、信念、意願、有利/不利因素等。

（二）學生觀點之教學理論

學生的學習成果是教學理論是否有效之最後判準。其實並不容易找到何種資料足以提供此一判準之直接證據。但間接證據可朝學習成果優良/不良的教學實務中為起點，去探詢與此教學實際有關之教學理論，作為檢正教學理論效用的部分證據。在學習成果上，除了國際比較之學業成就外，學習興趣、信心、進一步學習意願等情意層面也需納入。

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