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# In the Age of Accountability, A Blue Ribbon Means a Lot

### By Alan Richard

Lossoms bloom creamy pink, dozens of educators gather at a Washington hotel to decide which schools will earn the National Blue Ribbon Schools award, and which ones won't.

The group is called the national review panel, and although its roughly 80 volunteers decide which schools win Blue Ribbons, not a member of the panel has ever set foot in the nominated schools, nor have the panelists ever spoken to the principal or a teacher or a parent or child.

Instead, they rely on the eyes and ears of a person who actually visited one of the nominee schools, who then filed a written report about the visit. The national panel reviews those reports, then decides: Does the school deserve a Blue Ribbon?

The National Blue Ribbon Schools program, launched by the U.S. Department of Education in 1983, has evolved from a simple recognition effort into a detailed self-analysis that some say is a valuable

tool to help schools improve. Nearly 4,000 U.S. schools have earned the Blue Ribbon, including 198 winners announced this week. (See Honors & Awards, Page 48.)

In an age of accountability, when principals and schools are facing new pressures to show improvement, and parents and policymakers are placing a greater emphasis on school rankings, the Blue Rib
Continued on Page 16



Cathy Damm teaches at a Blue Ribbon middle school in Duncan, S.C.

# 'Blue Ribbon' Awards Can Help Schools Turn the Corner

Continued from Page 1

bon designation is increasingly coveted as a badge of distinction. Visit a school that has won it, and you'll likely see the presidential-looking seal placed atop the sign in the front yard, or a banner hung in the lobby, or you'll hear about it on the school's telephone answering system.
At its best, educators and Edu-

cation Department officials say, the award process can be a valuable tool to help a school examine itself, then find ways to battle its weaknesses.

At its worst, the temptation to apply for the Blue Ribbon can be so heavy that schools ignore weak spots and emphasize their success in specific areas rather than improvement in all.
"If you want to be a Blue Ribbon

School, you have to be doing a really good job in a lot of areas. It doesn't mean that you're perfect," said Stephen O'Brien, a division director in the Education Department who oversees the program.

#### Reputation vs. Reality

When considering the applications to decide which schools will receive the award, the members of the review panel almost always say yes.

This year, 198 out of 202-or 98 percent-of the schools to receive a site visit won the award Last year, 97 percent of those visited won. The awards are given to different types of schools in alternat-ing years—elementary and middle schools one year, high schools the next. This year, Blue Ribbons were given to high schools.

Half the schools that apply

each year never get a site visit. The national review panel meets several months earlier and cuts about half the schools from the list on the basis of their written applications. If they pass the first round, though, schools are almost





guaranteed a Blue Ribbon

But the process is not without its imperfections.

One aspect of the program that can gloss over a school's weaknesses is the dependence on the opinion of a single person charged with visiting the school and verifying the application in-

formation. If the site visitor usually an experienced principal or senior administrator—doesn't carefully examine test scores or student programs or special education, a school could win that shouldn't.

That can blur the line between exceptional schools working to im-

fifth year, the school applied for the Blue Ribbon, and won Along the way, Mr. Crumpton says, the school has undergone a dramatic transformation He

come a model middle school. The

wants to spread the spirit of revival to the six other schools in the 5,700-student district, located in the western part of the state between Greenville and Spartanburg.

He wants them all to qualify

for the Blue Ribbon in the next few years. "It does not matter to me if we ever get the plaque," he said. "What matters is the constant improvement."

During its renaissance. DR Hill adopted many of the hallmarks of successful middle schools, including team teaching. and a broader array of student activities.

Since beginning the process. test scores have risen above the state averages for the first time. and the sterile environment of five years ago has been replaced by what teachers say is an invit-ing place to work and learn

Cathy Damm, a 7th grade lan-guage arts teacher, helps her stu-dents learn about the cadence of poetry by having them rewrite popular songs they hear on the radio. She makes them use daily calendars. They write often.

caiendars. They write others.

She lets her students dig
through piles of books and
sprawl on the floor, if they want,
while they're reading "It's time to fly," she tells them

Ms Damm said the Blue Ribbon process had provided a framework for the school's rebirth, and then a welcome reward.

But, she added, an application can't tell an outsider truly how its staff educates and treats children As an example, she recalled one of her students who tearfully explained how her family was moving away.

"I just hugged on her, and hugged on her, and hugged on her," Ms. Damm said. "We don't put that on the paper."

prove and schools that rely on strong programs for some chil-dren but rarely bend the status quo. "It's not a perfect process," said Robert David, a national review panelist from Pittsburgh and an education professor at California University of Pennsylvania. "We try to be fair," he said of the school visits. "We spend hours and hours on them.'

D.R. Hill Middle School

adopted an array of new

activities to win the U.S.

Department of Education's

Blue Ribbon award. Teacher

Cathy Damm, above, shown

earbook with some of her

looking over the school's

students, says the award

framework for the school's rebirth. At left, Principal

Spartanburg District Five

Superintendent Sid Crumpton, and former

**Principal Gary Burgess** 

stand outside the school.

process provided a

Steve Gambrell.

Marcia Klenbort, a national re-view panelist, said the award is most appropriate when it recognizes a school that has identified its problems and shows proof they were solved.

"The story isn't that they got there," said Ms. Klenbort, a former high school teacher who now works for the Southern Regional Council, a civil rights group based in Atlanta. "The story is how they got there.

#### Making It a Mission

Sid Crumpton is convinced that the Blue Ribbon process can help revive his schools. As evidence, the superintendent of District Five of Spartanburg County in South Carolina points to what happened at a school he once called his worst: D.R. Hıll Middle School in the town of Duncan.

Six years ago, the school's principal, Gary Burgess, began showing a slide transparency at faculty meetings, counting down the years to when D.R. Hill would be-

### Complete Assessment?

Twenty miles across town from D.R. Hill Middle School stands the nation's only four-time win-ner of the Blue Ribbon.

Many of the programs offered at the 1,700-student school are indeed impressive. Spartanburg High offers one of South Carolina's best science programs, which allows students to perform the kind of research normally re-served for college students. The orchestra has played in many countries, and the state-champion football team attracts larger crowds than many colleges do.

But the school's African-American students, many of whom come from disadvantaged families, continue to lag behind their white

Nearly half the school's black female students-who represent a quarter of the student body failed the reading portion of the state's basic-skills graduation exam two years ago. Almost every

# Edventions, Inc.

#### Educational Technology and Learning Grant Deadline June 10, 2000

Edventions, Inc., creators of Starship School, offers grants to selected educators and/or Colleges of Education conducting research on parental involvement in education or innovations in educational technology with K-8 schools. Research projects should include the technological support of Starship School.

Starship School provides an integrated communication and education system on-line through a secure website for each school. Starship School tools include email, chat rooms, assignment and bulletin board posting on-line as well as a lesson bank and lesson authoring software

Grants will be awarded based on brief proposals (3-5 pages) submitted to Edventions outlining the research and must involve a minimum of five to ten K-8 schools for a 12 month period. Grants of \$1,500 will be awarded for each school involved in the research. There will be no cost to participating schools during the research project. A total grant will range from \$7,500 to \$15,000 for each grantee according to the scope of the research project and the number of schools evaluated. Technical assistance and training will be provided.

For more information, please contact: emily.stewart@edventions.com; phone: 847-676-6550; fax: 847-933-5390.

#### **Evolution of a Program**

white student passed.

One of the school's hallmarks, strong Advanced Placement offerings, also shows disparity: Only 12 of the more than 554 AP exams taken in the 1997-98 school year were by black students-even though they represent half the school's enrollment.

None of those problems kept the school from winning its record fourth Blue Ribbon two years ago.

"Those are legitimate questions about what the school is doing to make sure poorer students—especially in this case, that minority students-don't fall through the cracks," said Mr. O'Brien, who oversees the national program.

Joe Clarke, the principal of Spartanburg High since 1989 and a 28-year employee of the school, acknowledges his school has struggled with minority achievement.

"It's going to take time, and we have problems," Mr. Clarke said. "There are potholes in the road. We didn't ignore the problem. We attacked the problem, and I think that's very promising."

Mr. Clarke said his staff had worked to improve the academic courses that are taken mostly by students interested in jobs or technical college rather than fouryear degrees. The school also ended the process of grouping students by ability, eliminating "general" courses about five years ago.

The way Blue Ribbon Schools are selected has changed significantly since the program began 17 years ago The review panelists' knowledge of what test scores mean in various states has helped verify facts that in earlier days might have gone unchecked.

"Data analysis is now more rigorous," said Jill Hearne, a panelist from Seattle and a former director of assessment for that city's schools.

Winners also face more-stringent criteria that emphasize improvement.

Efforts to upgrade the process began in 1996, when the Education Department invited about 200 educators to Washington to offer advice on improving the program, which has an annual budget of \$1 million. In 1998, the is now a high school principal in department hired a private company to analyze the program, pointing out possible weaknesses.

Mr. O'Brien said those inventories produced stronger criteria and a greater emphasis on schools that are improving-including some urban and rural schools that previously never had a chance.

Blue Ribbon Schools are "clearly different than something like ... 90 percent of schools in the nation," said Evelyn Ogden, the deputy superintendent of the 7,800-student East Brunswick, N.J., schools, and the author of two books on the Blue Ribbon program.

Through all the changes, the program still relies heavily on the written reports by site visitorslending a dose of subjectivity. She and other experts remain concerned about the reliance on the

written reports from site visitors.

"I have visited schools where I thought what they did was extremely embellished. Hopefully, the site visits ferret out those kinds of things," said Robert Hendricks, an assistant dean of education at the University of Arizona in Tucson and a member of the national review panel.

#### What the Mission Means

Last month, educators from across the country attended a three-day conference in South Carolina for aspiring award-winners. They heard the former D.R. Hill principal, Mr. Burgess, who nearby Anderson County, S.C.,

and his replacement and former assistant, Steve Gambrell, thank the many people who helped D.R. Hill Middle School improve.

Then, students described how their school had changed. "There was less teaching the class, and more teaching the student," said Taurean Davis, now a senior at Byrnes High School in Duncan.

Ninth-grader Cortez Crosby, who was the student-body president at D.R. Hill last year and traveled to Washington with local educators to receive the award, told the audience that the Blue Ribbon showed how far his school had come.

The students knew they were better, he said. "Now, we had

# Going for the Blue

The National Blue Ribbon Schools awards began in 1983 as a way for the U.S. Department of Education to recognize schools with many good programs. It has evolved into more of a school renewal model.

The application includes written answers to questions about many aspects of a school's operations, such as teacher training, extracurricular activities, the use of technology, and parent involvement; plus extensive test-score data About half the schools that apply pass the application round, earning a site visit from Education Department representatives. Most schools that are visited receive the award

Nearly 4,000 schools have won the award, or about 3 percent of U.S. schools. Some have won it more than once. Every part of a school's program must receive high ratings as defined by the Blue Ribbon guidelines.

More information is available online at the U.S. Department of Education's Web site: www.ed.gov/offices/OERI/BlueRibbonSchools

### **HONORS &** AWARDS

#### NATIONAL BLUE RIBBON SCHOOLS

The U.S. Department of Education announced the winners of the 1999-2000 National Blue Ribbon Schools awards last week The awards recognize schools nationwide that have shown outstanding qualities, such as high student achievement and high rates of parental involvement The program alternates the level of school honcred, this year, secondary schools were honored, and next year elementary schools will be recognized The 198 winners are listed below by state.

Alabama Mountain Erock, times tillow School.

ementary schools will be recognized The 198 winers are listed below by state of the coners are listed below by state of the conhard and an Arizona Tortolta Middle School, Tucson Arkansas. Southade High School, Fort Smith
California. Also Niguel High School, Also Viejo;
Also Viejo Middle School, Aliso Viejo, Bernardo
Heights Middle School, Aliso Viejo, Bernardo
Heights Middle School, Black Mountain Middle
School, San Diego, Carl H Lorbeer Middle School,
Damond Bar, Castillero Middle School, San Jose,
Charles Evans Hughes Middle School, Long Beach,
Claremont High School, Claremont, Clovis West
High School, Fresno, Crescenta Valley High School,
La Crescenta, Dieguen Middle School, Encontas;
Dos Pueblos High School, Goleta; Harriet Eddy Middle
School, Elk Grove,
Hillview Middle School, Menlo Park, Laguna Hills
High School, Laguna Hills, Lincoln Middle School,
Santa Monica, Lindero Canyon Middle School,
Santa Monica, Lindero Canyon Middle School,
Agoura Hills, Los Cerros Middle School, Danville,
Martin B Tetzlaff Middle School, Centon, Meadowbrook Middle School, Poway, Mesa Verte Middle
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Carey Junior Senior High School, Franklin Square Pleasantville Middle School, Pleasantville, Shake

Junior High School, Latham; South Woods Middle School, Syosset; Aquinas High School, Bronx; La Salle Academy, New York; Merkaz Bnos High School, Brockyth, New Tork; Merkaz Bnos High School, Brocklyn North Carollina, James Baxter Hunt Jr High School, Wilson, Shallotte Middle School, Shallotte; Charlotte Latin School, Charlotte, North Dakota, Bismarck High School, Bismarck Ohlo, Anna K Waniz Middle School, Mamisburg, Beachword Middle School, Bearded, Middle School, Beachword (Indetenview)

Ohio, Amar K Wantz Middle School, Miamisburg, Beachwood Middle School, Beachwood, Olentangy High School, Lewis Center, Perry Middle School, Perry; Woodridge Middle School, Perny; Woodridge Middle School, Pernsula, Cincinnath Hills Christian Academy Middle School, Cincinnath Hills Christian Academy Middle School, Cincinnath Hills Christian Academy Middle School, Cincinnath Pennsylvania. Fox Chapel Area High School, Perspect Park, LogCollege Middle School, Warminster: Marshall Middle Upper St Clair, Tilnity High School, Camp Hill Rhode Island. Mount St Charles Academy, Woonsocket South Carolina. Hand Middle

Upper St. Clair High Schoot, Upper St. Clair, Titrity High Schoot, Camp Hill Rhode Island, Mount St. Charles Academy, High Schoot, Camp Hill Rhode Island, Mount St. Charles Academy, Woonsocket South Carolina, Hand Middle School, Columbia Pickens Middle School, Pickens, R. P. Dawkins Middle School, Moore, T. L. Hanna High School, Anderson Texas. Bel Air High School, High School, Anderson Texas, Bel Air High School, Ell Paso; Canyon Vista Middle School, Septer High School, Houston, Dr Ralph H Foetel High School, Meagure, Dumas Jurior High School, Feetel High School, Meagure, Dumas Jurior High School, Fortland, School, Fortland, George Marshall Middle School, Beaumont, Goodnight Jurior High School, San Marcos, Grapevine-High School, Grapevine; Gregory-Portland High School, Fortland, Haggard Middle School, Portland, James Androw, Jackson Intermediate School, Pasadena, James B Bonham Middle School, Pasadena, James B Madison High School, San Antonio, Jaresy Village High School, Houston; John P Odom Academy, Beaumont, Judson High School, Son, Pasadena, James B Madison High School, San Antonio, Martin Jurior High School, Ivanior High School, Janna Middle School, Middle School, March High School, Assin, Memonal Parkway Jurior High, School, Assin, Memonal Parkway Jurior High School, San Antonio, Thornton Middle School, Michanter, Lee-Davis High School, Jenne Nies High School, Midchian; Lee-Davis High School, Jenne Nies High School, Midchian; Lee-Davis High School, Jenne Nies High School, Midchian School, Michanner, Lee-Davis High School, Jenne Nies High School, Midchian School, Michanner, Lee-Davis High School, Jenne Nies High School, Midchian Lee-Davis High School, Jenne Nies High School, Midchian School, Michancson, Jenne Midchian School, Michane Roer High School, Midchia

## PRESIDENTIAL AWARDS FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING

This year's winners of the Presidential Awards for Excellence in Mathematics and Science Teaching were announced last week The awards, sponsored by the National Science Foundation, recognize an elementary mathematics, elementary science, sec-

oy ine National Science Foundation, recognize an elementary mathematics, and secondary science teacher from each state and US jurisdictions. The honor includes a \$7,500 National Science Foundation grant to each swardee to help improve math and science programs at his or her school. The recipients are listed below by state. Alabama Nancy Moody Chilton, secondary mathematics, Pizitz Middle School, Vestavia Hills, Gall Ford Garner, elementary mathematics, Bluff Park Elementary, Hoover, Martha I Mackay, elementary science, Prisons Lelementary School, Prison, Lynne M. McElhaney, secondary science, John Le Flore High School, Mobile Alaska Douglas Mark Heetderks, elementary science, Sustina Elementary, Anchorage, Lura Lee Ziegler Hegg, secondary science, Colony Middle School, Primer, Gretchen Estes Murphy, elementary mathematics, University Park Elementary School, Fatbanks

School, Palmer, Gretchen Estes Murphy, elementary mathematics, University Park Elementary School, Fairbanks
Arizona Wendy Kay Diskin, elementary mathematics, Bradshaw Mountain Middle School, Dewey, Arizona Wandy Kay Diskin, elementary mathematics, Bradshaw Mountain Middle School, Dewey, David Alan Harbster, secondary seence, Moon Valley High School, Phoenov., Jm Thomas Manley, elementary School, Mesa; Debra Jo (Wooten) Schmidt, secondary mathematics, Bradshaw Mountain High School, Dewey, Arkansas, Garry Atan Earleywine, secondary scence, Mills University Studies High School, Little Rock, Sarah N. Hoge, elementary mathematics, William Jefferson Clinton Elementary School, Sherwood, Mary Susan Jeffires, elementary acience, Springhill Elementary School, Sherwood, Mary Susan Jeffires, elementary acience, Springhill Elementary mathematics, Consensional School, Elementary School, Mission Viejo, Dians Charles, School, Mission Viejo, Dians University School, Mission Viejo, Dians University School, Mission Viejo, Dians Charles, Colorado, DeLene Marie Hoffner, elementary School, Mission Viejo, Dians Charles, Colorado, DeLene Marie Hoffner, elementary School, Mission Viejo, Dians Contrado, DeLene Marie Hoffner, elementary School, Colorado Springs, Mary Ann Korte, secondary science, Poshay Learning Center, Los Angeles, Corlorado, DeLene Marie Hoffner, elementary School, Colorado Springs, Mary Ann Korte, secondary science, Grand Junction High School, Grand Junction; Catheme Anne Martin, secondary mathematics, Aldene Starno Cassello, elementary science, Alice Peeck School, Colorado Springs
Connecticut, Anionella Maria Bona-Gallo, secondary science, Wincham High School, Williamanic, Aldene Starno Cassello, elementary science, Alice Peeck School, Hamden, John G Ciochine, secondary mathematics, North Branford Delaware, Jilliann Cusick Hounsell, secondary mathematics, North Branford Delaware, Jilliann Cusick Hounsell, secondary mathematics, North Branford Institute, North Branford Delaware, Jilliann Cusick Hounsell, secondary

science, Henry B DuPont Middle School, Hockessin; Karon Owen Massado, elementary science, Pleas-anthile Elementary School, New Castle, John Powell Matthias, elementary mathematics, Silver Lake Elementary School, Middletown, Lonanne Paolide, secondary mathematics, Gunning Bedford Meadows Middle School, Deleavare City
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Bahrain School, Armed Forces Europe, Judith Ann
Kraus, elementary science, South Guam ElementaryMiddle School, Santa Hita, Guam, Tersas Faye
Martin, secondary science, Bahrain High School,
Armed Forces Europe, Clara Irenia St. Rose, elementary mathematics, Filcardo Filchards Elementary
School, St. Crox, Virgin Islands, Meryl Yamazakı, elementary science, San Antonio Elementary School,
Sapan, Northern Marana Island.
District of Columbia. Nadyne Adayre Gilbert, elementary science, Brookland Elementary School,
Elaine Christina Smith, secondary mathematics,
Woodfow Wilson Senior High School, Joan Nesmath
Turner, elementary mathematics, Bunker Hill Elementary Schools

Turner, demendary mathematics, Bunker Hill Elementary Enterprise School Florida, James C Dean, elementary mathematics, Glade View Elementary and Pioneer Park Elementary schools, Belle Glade, Linda Gamber Eving, secondary science, Lace Highland Preparatory School, Orlando, Dana Yancoskie, secondary mathematics, MAST Academy, Miam Georgia. Vallye Jean Blanton, elementary mathematics, Lake Park Elementary School, Lake Park, Amanda Brindley Buico, elementary science, Lamar County Elementary School, Barnesville, Arny Monroe Denty, secondary science, Arthur Williams Middle School, Jesup, Carole Goddard Haley, secondary mathematics, Dean Rusk Middle School, Jesup, Carole Goddard Haley, secondary mathematics, Dean Rusk Middle School, Jesup, Carole Goddard Haley, secondary mathematics, Dean Rusk Middle School, Canton

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Eisenhower Middle School, Laurel
Massachusetts. Carol Ann Shestok, elementary
science, Norman E Day Elementary School, Westford, Thomas Joseph Yaughin, secondary science,
Arlinglon High School, Almighon, Erica Dalan Voloich,
secondary mathematics, Solomon Scheichter Day
School, Newhon, Michigan, Susanne I Beute, elementary mathematics, Lowell Area Schools, Lowell,
Ruth Eileen Cummins, elementary science, Cherokee Elementary School, Clinton Township, Kyle
Howard Hughes, secondary mathematics, Oakland
Science, Mathematics, & Technology Academy,
Clarkston, Linda A Wood, secondary science, Levey
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School, North St Paul, Bernadette Mary Green, elementary mathematics, Loring Community School,
Minnespolis, James Lerry Olson, elementary science, South Elementary School, Princeton.
Mississippi. Carol Akers Burton, elementary
mathematics, Hernando Elementary School, Harmando, Peggy Jane Carlisle, elementary science, Poindexter Elementary School, Jackson; Miriam
burt Clark, secondary mathematics, Pontoloc City
Schools-Pontoloc High School, Pontoloc; Geraldine

Todd Jones, secondary science, Mississippi School for the Deaf, Jackson.

for the Deaf, Jackson.
Missouri, Nancy Ann Fischer, secondary science,
Valle Catholuc High School, Ste Genevieve, Judith
Ann Gau, elementary science, Frankin School, Cape
Girardeau, Ann Marie Perry, secondary mathematics,
Pattornille High School, Maryland Heights, Marha
Ammann Short, elementary mathematics, North Elementary School, Jackson Montana. Cliff Bara, secondary mathematics, Troy High School, Troy, Rolland Wayne Karlin, elementary science, Big Timber
Grade School, Big Timber, Wendy Elson Pierce,
secondary science, Chief Joseph Middle School,
Bozeman; Valerie Josephine Samson, elementary
mathematics, Peterson Elementary, Kalispell
Nebraska. Robert D Curinght, secondary science,
Lincoln Northeast High School, Lincoln, Karen Talt
Hastings, elementary science, Newell Elementary,
Grand Island; Mary Frances Nielsen, secondary
mathematics, Pottol, Daylon, Steve Duane JohnRevada, Gali M Bushey, elementary science, payton Elementary School, Daylon, Steve Duane Johnson, secondary science, Churchill County High
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School, Fallon, Kathy King, secondary mathematics,
New Hampshite. Robert H. Brown. secondary
science, Walpole Elementary School,
Walpole; Jeanine Cucuel King, secondary mathematics, Hasbrouck Heights Euclid School,
Grookline, Kathyn Ann Tiesmer, elementary school,
Frokline, Kathyn Ann Tiesmer, elementary mathematics, Groveton Elementary School, (Apolec), Jeanine Cucuel King, secondary mathematics, Hasbrouck Heights Euclid School,
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mentary mathematics, Frankin Elementary School, Lakewood, Deborah Louse Wickerham, elementary science, Chamberin Hill Elementary School, Findley Oklahoma, Karen Louse Evans, secondary science, Hydro Public School, Hydro, Anne Luttrell Garrett, elementary mathematics, Mackson Elementary School, Norman, Robye Kay Purshill, elementary School, Norman, Robye Kay Purshill, elementary School, Norman, Hobye Kay Purshill, elementary School, Norman, Borber School, Norman, Joyee Lorene Strrock, secondary mathematics, Guymon.
Oregon. Sheryl Lynn Beverly, secondary mathematics, Henley Middle School, Klämatih Falis. Lynda Walliace Jones, secondary science, Cattin Gabel School, Portland: Terry Nardo Kaye, elementary School, Portland: Terry Nardo Kaye, elementary mathematics, Eugene Field School, Silvertone, Enc Walter Olson, elementary science, Chief Joseph Elementary School, Portland Pennsylvania. Cary Richard Boyer, secondary science, Parkland High School, Amerikan Harkins, secondary mathematics, Abnighon Jurior High School, Abnighon, Jurioth Hydro Miller, elementary School, Somerset

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Elementary School, Lansdale; Sharon Baer Warner, elementary mathematics, Eagle View Elementary School, Somerset
Puerto Rico, Janeti Ferrer, elementary science, Luis Munoz Rivera Community School, Dorado, Marta M Molina, secondary science, Luis Munoz Maren, Barranguitas, Maria E Santiago, secondary mathematics, S U Dr Cayelano Coll y Toste, Bajadero Rhode Island, Katherine Mary Boutin, secondary mathematics, S U Dr Cayelano Coll y Toste, Bajadero Rhode Island, Katherine Mary Boutin, secondary mathematics, Peace Dale Elementary School, West Wernvick, Marisan C Hawward, elementary mathematics, Chause Dale Elementary School, Peace Dale, Christine Cora Johnson, secondary science, Cumberland High School, Cumberland, Manilyn Irene Remerk, elementary School, Peace Dale, Christine Cora Johnson, secondary science, Serbool, Cranston South Carolina Sherri Garrett Kennady, secondary mathematics, Cettys Middle School, Easley, Dale Morris Smith, elementary mathematics, Chulkfer Creek Elementary School, Aken, Barbara Ann Ward, elementary science, Scranton Elementary School, Scranton, Betty Watkins Woodham, secondary science, Gettys Middle School, Easley South Dakota, Mary Jo Lee Christensen, elementary science, Mellette Elementary School, Watertowir, J Kelly Lane, secondary science, Elleh Middle School, Webster, Ellen McQuillen Cooch, secondary mathematics, Gresham Middle School, Knoxville, Tina Marie King, elementary science, West Elfermentary School, Mount Jukel, Karen Feed-Wight, elementary School, Kingsport, Colleen Goss Wallace, secondary science, Cumberland County High School, Crossville, Fina

Cathy Leggett Barthelemy, elementary science, Jack D Johnson Elementary School, Southlake Texas. Jane Borland, secondary science, Lamar High School, Arlington, Linda Lee Gann, secondary

Caury Lesgetti Barmieeriny, elementary science, Lamar Ingis School, Anington, Linda Lee Gann, secondary mathematics, Sandrac Day O'Connor High School, Anington, Linda Lee Gann, secondary mathematics, Sandrac Day O'Connor High School, Helotos, Kathryn Miller Tiplon, elementary mathematics, Mountainview Elementary School, Waco. Utah. Adella Serinr Corit, secondary mathematics, Mountainview Elementary School, Waco. Utah. Adella Serinr Corit, secondary mathematics, Skyline High School, Salt Lake City, Shirley Matsumon Mils, elementary schools, Salt Lake City, Sally R Oglyke, elementary schools, Secondary science, Orem Junior High School, Orem Vermont. Leslie Kathleen Ercole secondary mathematics, Gilman Middle School, Gilman, Robin Bickford Gannon, elementary schoece, Early Montpeler, Linda Lee Parker, elementary school, Est Montpeler, Linda Lee Parker, elementary school, Estendon, Wendy Sevenn Goldfein, elementary school, Estendon, Wendy Sevenn Goldfein, elementary school, Estendon, Wendy Sevenn Goldfein, elementary School, Pronstel Elementary School, Forthore Ann Eizzebeth Zingraff-Newfon, secondary mathematics, Carmicheck Elementary School, Rompfield, Jane Hamner Williams, elementary mathematics, Carmicheck Elementary School, Remembary School, Bellevue, Timothy Jay Granger, elementary School, Marsywille, Tamma Lynn Matsumoto, secondary mathematics, Carmichael Middle School, Richland West Virgina, Lunda May Jay Granger, elementary school, Sendern Paula Karen Fraser, elementary scence, Stevenson Fligh, Williamson, Diana Kay Wells, elementary mathematics, Wheeling Pafk High School, Wheeling, Sonya Ferrell Picklessmer, secondary mathematics and School, Kohol, Madson, Jessee Aleta Good, secondary science, Kohler Public, Franker Miller, Susan Elementary School, Gedarburg Marthematics, Sundane Elementary School, Cedarburg Mourales, elementary School, Cedarburg Womin

#### **EVENTS**

A symbol (\*) marks events that have not appeared in a previous issue of Education Week

#### June

1-28—Dyslexia' Singerland Approach to Multisensory Instruction for Dyslexic Children sponsored by the Stingerland Institute for educators, at the Turning Point School in Tucson Anz Contact Annette Calvagna, Si 1 Bellevue Center. 411 108th Ave N E Bellevue, Wa 980-04, (425) 453-1190. fax (425) 635-7762, e-mail slinginst® acl com, Web site www slingerland or School Comparison of the American Allance for Theater & Education for the ater educators, leachers, theater professionels, university professors, and graduate-level theater students, at Gallaudet University in Washington Contact AATE, Department of Theater Anzona State University, Box 872002, Tempe, AZ 85287-2002, (480) 965-6094, fax (480) 965-5351

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5-6—Professional development 'Annual Legslative Conlierence, sponsored by the College Board. for high school courselors, superintendents, principals, teachers two and four year higher education admissions officers. financial-aid advisers, faculty, and state policymakers, at the Capitol Hill Hyatt Regency in Washington Contact Irene Spero or Pob Caruson, CB. 1232 2019 St. NW. Suite 600 Washington, DC 20036, (202) 822-5900, fax (202) 822-5920, e-mail ispero @collegeboard org or craruson @collegeboard org or craruson @collegeboard collegeboard org or development of the Capital Capital St. Capital St. (202) 821-11—Literacy: Literacy Connections, sponsored by the Laubach Literacy Action, for educators and students, at the Hyatt in Orlando, Fla Contact Janet Heimstra, Director of Conferences.

Tact Janet Hiemstra, Director of Conferences LLA, 1320 Jamesville Ave , Syracuse NY 13210, (315) 422-9121, ext 283, fax (315) 422-6369, e-mail jihemstra@laubach org, Web site www.laubach org