By Erik W. Robelen

he final budget proposal of President Clinton's administration would dra-matically step up federal spending on education, with generous boosts for some of his favorite programs and money to support a variety of new ones

All told, the \$1.8 trillion fiscal 2001 budget plan unveiled last week requests \$40.1 billion in discretionary funding for the Department of Education, regularly \$40.1 billion in discretionary funding for the Department of Education—roughly \$4.5 billion, or 12.6 percent, more than the department received for this year. "This budget represents the largest jump in discretionary spending in the history of this department," Secretary of Education Richard W. Riley declared in a Feb. 7 briefing Most of the department's budget is discretionary and therefore subject to the annual appropriations process. But

discretionary and therefore subject to the annual appropriations process. But the total proposal also contains \$4.6 billion for mandatory programs such as Continued on Page 25

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FEBRUARY 16, 2000 EDUCATION WEEK 25

Republicans Take Issue With Clinton's Budget Priorities

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student loans

How much of the Clinton pro-posal will actually become law remains to be seen. Gauging by the response from Republican lawmakers, who control both chambers of Congress, odds are that the coming debate will focus less on overall education spending and more on the prior ities within the final budget.

"I don't think it's an issue of the amount of money," said Amy L. Call, a spokeswoman for Republi-cans on the Senate Budget Committee. The trouble is all the "strings" attached to federal education programs, according to Ms. Call, who said states and dis-tricts should have much more flexibility in how they spend federal dollars. Sen. Susan Collins of Maine sounded the same themes last month in the Republican response to the president's State of the Union Address.

And the debate is likely to be

colored by election-year politics, with Republicans and Democrats expecting hard-fought campaigns for control of both the White House and Congress.

Teachers a Priority

Some of the education programs Mr. Clinton likes to talk about most, such as the afterschool and class-size-reduction initiatives, are among those that would see sizable increases in his proposed budget for the fiscal year that begins next Oct. 1. He year that begins next Oct. 1. rie is requesting \$1 billion for after-school programs, more than dou-ble this year's appropriation. The effort to reduce class sizes by providing money to hire more teach-

ors would receive \$1.75 billion, up from \$1.3 billion this year.

The Title I program for disadvantaged students—the flagship federal program in K-12 education would receive \$8.4 billion in grants to districts, up from \$7.9 billion this year. And the president would nearly double the amount of Title I money that is set aside to help turn around low-performing schools, from \$134 million to \$250 million.

Mr. Clinton is proposing to cre-ate several new teacher-quality initiatives, including a \$75 million "Hometown Teachers" program to help with teacher recruitment and retention in 100 high-poverty dards" program, designed to promote professional development linked to state standards and as-sessments. It would replace Goals 2000 and the Eisenhower professional-development program.

Other new programs would include \$50 million to reward states that made significant

to provide \$30 billion in tax relief over 10 years, would aim to help families pay for college.

GOP Reaction

In general, congressional Re-

in general, congressional Republicans were not impressed with Mr. Clinton's plan.

"This is a disappointing budget submission from a number of perspectives," Rep. Bill Goodling of Pennsylvania the of Pennsylvania, the chairman of the House Education and the Workforce Committee, said in a prepared statement. He said it would not provide enough money for Republican priorities, such as increased federal aid to districts to help them comply with the Individuals with Disabil-

tities Education Act.
The Clinton budget
would provide about \$6
billion in special education grants to states, an increase of nearly \$300 million from fiscal 2000.

The administration's plan to maintain funding for the Even Start family-literacy program at its current level of \$150 million also riled Mr. Goodling, a strong advo-

cate for that initiative

And he said the Teacher Empowerment Act, approved by the House last year, was better than the president's proposals for teacher quality and class-size reduction.
"Our [bill] ... is the better way

to address both quality and hiring issues, by leaving those decisions to the people who know best: local school districts," Mr. Goodling said.

While applauding the overall proposed spending increases, some representatives of K-12 groups lamented that not all their priorities had received enough attention, especially Title I.

"Tm really excited about a sig-nificant increase in education [funding] ... and very disappointed that they're not putting it in the flagship [Title I] program," said Richard Long, the executive director of the National Association of State Title I Directors.

Jeff Simering, the legislative di-rector for the Council of the Great City Schools, complained about the administration's plan to nearly double the amount set to nearly double the amount set aside under Title I to help turn around poor-performing schools. "To take substantial amounts of money out of the [Title I] formula going to school districts seems to be punishing the people you're trying to help," he said.

Among the programs targeted for cuts in President Clinton's budget is impact aid, which provides help for districts that are affected financially by the local

affected financially by the local presence of federal activities and installations, such as military bases. Its funding would decline bases, its funding would decline by \$134 million from this year's \$900 million level. And funding for the \$365 million Title VI block grant program would be eliminated altogether. Mr. Clin-

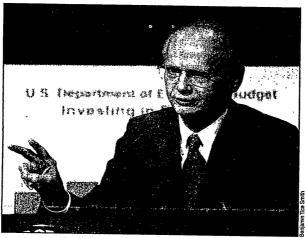
ton proposed—and Congress rejected—similar cuts last year.
Joel Packer, a senior lobbyist for the National Education Association, argues that recent history is a good guide in predicting what lies ahead in the debate

what hes ahead in the debate over the education budget.

"In each of the past four years," he said, "Congress has approved more money for education than requested by the president."

He said that since the cor-led Congress has priorities that differ from Mr. Clinton's, Republicans twicely account to the cortex of the corte

typically end up including more typically end up including more money than the president proposes for their favorite budget items, such as DEA, Title VI block grants, Pell grants, and impact aid, while agreeing to pay for much of what en grants, and impact aid, while agreeing to pay for much of what the White House wants as well. "We get the best of both worlds," he said.



Secretary Richard W. Riley outlines \$4.5 billion in proposed increases in discretionary spending for Department of Education in fiscal 2001.

districts, a \$50 million initiative to help 10 to 12 high-poverty districts provide better pay linked to a rigorous peer-review process, and a \$50 million incentives program to reward high-poverty dis-tricts that showed the largest increases in the number of certified teachers and decreases in those teaching outside the fields for

which they were trained.
"Teacher quality is always high
on our agenda," said Secretary
Riley, who estimated that the proposed budget contains \$1 billion verall in money to "support better teaching."

The biggest-ticket item in that category is a \$690 million request for the "Teaching to High Stan-

gains in closing the achievement gap between high- and low-per-forming students, \$20 million to support public-school-choice pro-grams, and \$1.3 billion in discre-tionary dollars to help districts pay for school renovation pro-jects, mostly through subsidizing even-year, no-interest loans.

The president is also proposing to use the tax code in several education initiatives. One is a reit-eration of the administration's proposal to provide \$25 billion in tax-credit bonds over two years to build and modernize schools. And a new "College Opportunities Tax Cut" program, estimated

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The White House Education Budget

President Clinton's fiscal 2001 spending plan would boost discretionary spending in the Department of Education by about \$4.5 billion. Below are some highlights from his proposal

Program	FY 2000	FY 2001 (Proposed)
Title I grants	\$7.9 billion	\$8.4 billion
Class-size reduction	\$1.3 billion	\$1.75 billion
Bilingual and immigrant education	\$406 million	\$460 million
Special education state grants	\$5.75 billion	\$6.05 billion
Impact aid	\$906.5 million	\$770 million
21st Century Community Learning Centers	\$453 million	\$1 billion
Small schools	\$45 million	\$120 million
Charter schools	\$145 million	\$175 million
Safe and Drug-Free Schools and Communities	\$600 million	\$650 million

SOURCE; U.S. Department of Education