

# 大學教師評鑑制度之後設評鑑研究 ——以 N 科技大學為例

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## 摘要

本研究旨在探討N科技大學教師評鑑制度之後設評鑑，運用問卷調查法針對個案學校教師進行資料蒐集，以分析該校教師評鑑制度在評鑑目的、評鑑設計、評鑑過程、評鑑結果等是否符合後設評鑑標準的程度。研究結果發現，N科技大學教師評鑑制度在適切性、可行性與精確性方面是低度符合後設評鑑標準，但在效用性部分則不太符合後設評鑑標準；不同職務或職級的教師在後設評鑑標準有顯著差異的情形存在。最後，根據研究結果提出結論與建議，作為個案學校及其他大學規劃和實施教師評鑑制度之參考。

**關鍵詞：**大學教師、教師評鑑制度、後設評鑑

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## **A Study on the Meta-evaluation of Faculty Evaluation System in N University of Science and Technology**

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### **Abstract**

This study employed questionnaire survey to conduct meta-evaluation of faculty evaluation system in N University of Science and Technology. The aim was to understand whether evaluation purposes, evaluation design, evaluation process and evaluation outcomes of the system conformed to meta-evaluation standards. Findings are as follow: propriety, feasibility and accuracy standards of the evaluation system were in low suitability status, and utility standard was not conformed to suitability; faculty in different posts / professional titles demonstrated significant differences in meta-evaluation standards. Based on the findings, suggestions relevant to the

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planning and implementation of faculty evaluation system were made to N  
University of Science and Technology and other universities.

**Key words:** university faculty, faculty evaluation system, meta-evaluation