疫情應對-英國數位教育實踐

駐英國代表處教育組

2020年 COVID-19 疫情期間,英國政府撥款 4,840,000 英鎊予 the Oak National Academy,支持中小學教師建立線上教學資源共享平台,使學習不間斷;對於經濟弱勢的學童和青年學生,根據政府官網統計,自疫情以來截至 2022年4月,總共提供 1,900,000 臺筆電或平板予資源不足的學生。

關於疫情下的遠距學習,教育部也於 2021 年 9 月頒布修訂版的指南一保護兒童在教育中的安全: 給學校的法定指南 (Keeping children safe in education: Statutory guidance for schools and colleges),新增對於遠距學習的安全指導要點,例如: 教師皆須參與有關保護兒童線上安全的培訓以及網路犯罪的處理要點等。而這份保護學生的教育安全指南載明了所有學校皆須將「線上安全」的議題融入課程,目前在大多數的學校中,通常是透過 (1) 集會、(2) 電腦課或 (3) 個人、社會、健康和經濟教育 (PSHE) 課的機會融入,由地區政府出資辦學的學校則一定要按照國家課程網要在電腦課中教導線上安全的課題,範圍包含網路使用安全須知,科技產品的使用責任以及如何回報網路潛在的危險等。英格蘭的所有小學自 2020 年起皆須將「線上安全」議題納入新的必修關係教育課程裡,而中學則須納入關係與性教育課程裡。如果是政府出資辦學的學校則須進一步加入在健康課程中。

在高等教育方面,以愛丁堡大學 (The University of Edinburgh)和 牛津大學的賽德商學院 (Saïd Business School, University of Oxford) 為例,疫情期間兩校皆於不同的線上平台推出新的短期線上課程,亦 有開設新的線上研究所課程,以因應疫情期間的知識需求,也為後疫 情時代的經濟策略和大環境做準備。

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