

參考文獻

- 莊富源 (2009)。前瞻與期待：現代化公民教育的浮現。研習資訊，26 (1)，13-18。
- 張秀雄 (2005)。品德教育與公民教育可以合作嗎？—以美國經驗為例。國立編譯館館刊，33 (4)，51-60。
- 劉美慧、董秀蘭 (2009)。我國公民教育革新之反思——國際公民教育與素養調查計畫之研究與啓示。教育資料與研究，87，145-162。
- Ayyar, R. V. (1996). Educational policy planning & globalization. *International Journal of Educational Development*, 16(4), 347-354.
- Berelson, B.(1952). *Content Analysis in Communication Research*. New York:Hafner Publishing Company.
- Cogan, J. J. ,& Derricott, R. (1998). *Citizenship for the 21st century*. London: Kogan Page.
- Cogan, J. J., Morris, P., & Print, M. (2002). *Civic education in the Asia-Pacific region*. London: Routledge Falmer.
- Green, A. (1999). Education & globalization in Europe & East Asia: Convergent & divergent trends. *Journal of Education Policy*, 14(1), 55-71.
- Grossman, D., Lee, W. O., & Kennedy, K. (2008). *Citizenship curriculum in Asia and the Pacific*. Hong Kong: Comparative Education Research Centre, The university of Hong Kong, and Springer.
- Henrny, M., Lingard, B., Rizvi, F., & Taylor, S. (1999). Working with/ against globalization in education. *Journal of Education Policy*, 14(1), 85-97.
- Husén, T. (1967). *International Study of Achievement in Mathematics*. Stockholm: Almqvist & Wiksell.
- Lee, W. O., Grossman, D. L., Kennedy, K. J., & Fairbrother, G. P. (2004). *Citizenship education in Asia and the Pacific concepts and issues*. Hong Kong: Comparative Education Research Centre.
- Morris, P., Cogan, J. J., & Liu, M. (2008). A: Comparative overview: Civic Education across the six societies. In J. Arthur & I. Davies (Eds.), *Citizenship Education*(Vol. 3) (pp. 371-393). London: SAGE.
- Schulz, W., Fraillon, J., Ainley, J., Losito, B., Kerr, D. (2008). *International civic and citizenship education study: Assessment framework*. Amsterdam, Netherlands: International Association for the Evaluation of Educational Achievement.

Vickers, E., & Jones, A. (2005). *History education and national identity in East Asia*. NY: Routledge.

Walker, D. A. (1976). *The IEA Six Subject Survey: An Empirical Study of Education in Twenty-One Countries*. Stockholm ; New York: John Wiley.