

參考書目

152-101

一、中文書目

- 內政部統計處(2000)。國民中、小學中途輟學學生特性統計分析。
- 王慶愧(1988)。保護管束少年家庭、同輩與不良行為之研究。東海大學社會工作研究所碩士論文，台中：東海大學。
- 王鍾和(1994)。單親家庭的親子關係。單親家庭—福利需求與因應對策略。中華兒童福利基金會。
- 呂民璿(1990)。青少年的社會參與與社會適應。台北：巨流出版社。
- 法務部(1998)。少年兒童犯罪概況及其分析。法務部犯罪研究中心。
- 李月櫻(1994)。親子關係與青少年竊盜行為之研究。東海大學社會工作研究所碩士論文。台中：東海大學。
- 何信助(民62)。台北市國民中學學生中途離校原因之調查研究。國立政治大學教育研究所碩士論文。
- 吳芝儀(1998)。中輟學生的另類選擇學校。職教園地，22期，11~15頁。
- 吳芝儀(1999a)。國中階段中輟學生問題與輔導之研究。台灣省諮議會專題研究成果報告。
- 吳芝儀(1999b)。暴力犯罪少年學校經驗回顧。發表於「當前青少年犯罪問題與對策」研討會。嘉義：中正大學。
- 吳芝儀(1999c)。危機中學生教育的另類選擇：美國選替代性教育之發展與現況。中華民國比較教育學會主編：新世紀的教育挑戰與各國因應策略，245-280頁。台北：揚智。
- 吳芝儀(2000)。國中階段中輟學生輟學經驗與危機因素之研究。犯罪學期刊，5期，179-232頁。
- 門菊英(1992)。青少年吸食安非他命相關因素之探討。東海大學社會工作研究所碩士論文，台中：東海大學。
- 段秀玲(1988)。中途輟學國中生與一般國中生在生活適應及親

- 子關係上差異之比較研究。輔導月刊，(24)，31~34。
- 翁慧圓 (1995)。從家庭系統理論探討國中少年中途輟學行為。社區發展季刊，73期，63~72頁。
- 高淑貴 (1990)。影響青少年社會行為的家庭因素。婦女與兩性學刊，(1)，49~86。
- 高金桂 (1992)。問題行為學生類型及其成因之研究。教育部輔導工作六年計畫研究報告。教育部訓育委員會。
- 高琦玲 (1994)。台北市高職補校學生輟學傾向危險群之研究。社會教育學刊，25期，233-251頁。
- 商嘉昌 (1995)。中途輟學與青少年犯罪：以新竹少年監獄為例。國立政治大學社會學研究所碩士論文。
- 梁志成 (1993)。台北市高級職業學校學生中途輟學因素及其輔導預防策略調查研究。師範大學工業教育研究所碩士論文。
- 黃富源、鄧煌發 (1999)。單親家庭結構與功能對少年非行之影響：台北市之調查研究結果分析，中央警察大學學報，第三十五期，頁 329-92。
- 黃德祥 (1996)。高中學生輟學、休學與逃學的問題與輔導：輔導措施實務手冊。台中：台灣省政府教育廳。
- 黃德祥、向天屏 (1999)。中輟學生形成原因與對策之研究。訓育研究，38卷2期，16-33頁。
- 黃武鎮 (1989)。國民中學中途輟學學生形成因素、在校適應行為及其輔導策略之調查研究。台中：台灣省中等教師研習會。
- 陳珏君 (民 84)：國民中學階段中途輟學學生的學校經驗與生活狀況之研究。國立台灣師範大學教育研究所碩士論文。
- 張人傑 (1994)。改進輟學研究需解決的問題。教育研究雙月刊，第 37 期，28-35 頁。
- 張鈿富 (1994)。高級職業學校學生中途輟學原因與輔導策略之研究。教育廳專案研究報告。台灣省政府教育廳。
- 張景然 (1992)。青少年犯罪學。台北：巨流圖書公司。
- 張清濱 (1992)。中途輟學的社會學分析及輔導策略。台灣省政府教育廳。
- 張勝成 (1993)。國民中小學中途離校學生暨未升學亦未就業畢業生之生活狀況及教育問題調查研究。彰化師範大學特殊教

育系。

張華蓀 (1988)。台灣青少年犯罪分析。台灣省政府。

彭駕駢 (1994)。國民中小學中途輟學學生復學輔導手冊。教育部。

鄭崇趁 (1998)。輔導中輟學生的權責與方案。學生輔導，55期，16-23。

鄭崇趁 (1999)。中途學校與中輟生輔導。訊育研究，38卷2期，48-56頁。

賴保禎 (1988)。青少年犯罪預防及矯治。台灣省政府。

鄧煌發譯(1998)。高中生輟學對後續犯行之影響，新知譯粹，第13卷第6期，桃園：中央警察大學，頁35-41。

鄧煌發(2000)。輟學少年之家庭與社會學習因素的比較分析，當前青少年犯罪問題與對策研討會論文集，嘉義：國立中正大學，頁237-71。

鄧煌發譯(2000)。美國中學輟學問題與預防計畫，新知譯粹，第16卷第1期，桃園：中央警察大學，頁17-41。

蔡德輝、吳芝儀 (1999)。中輟學生的輔導與服務方式。訓育研究，38卷2期，57-62頁。

蔡德輝等(1999)。青少年暴力犯罪成因與矯正處遇對策之研究。國科會研究報告。

廖德富等 (1993)。吸安、財產、暴力少年與一般少年性格特質、環境因素及其因應能力之比較研究。行政院八十二年度研考經費補助專案。

謝麗紅 (1994)。逃學與中途離校—問題成因及輔導策略。輔導季刊，第30卷4期，37-41。

二、英文書目

- Ageton, S., & Elliott, D. (1974). The effects of legal processing on self concepts. *Social Problems*, 22, 87-100.
- Agnew, R. (1985). A Revised Strain Theory of Delinquency, *Social Forces* 64:151-67.
- Alpert, G. & Dunham, R. (1986). Keeping academically marginal youth in school. *Youth and Sociology*.(17), 346-361.
- Aronson, S. R. (1995). Alternative learning environments . *Insights*, 6.
- Barr, R.D. (1975). The growth of alternative public schools: The 1975 ICOPE report. *Changing Schools*, 12, 9.
- Baruch, R. & Stutman, S. (1994). *Strategies for fostering resilience*. Washington, DC: Institute for Mental Health Initiatives.
- Bearden, L. J., Spencer, W. A., & Moracco, J. C. (1989). A study of high school dropouts. *The School Counselor*, 37, 111-119.
- Boyer, E. L. (1987). Early schooling and the nation's future. *Educational Leadership*, 44, 4-6.
- Brody, G.H. & McCoy, J.K. (1992). Associations of maternal and paternal direct and Differential behavior with sibling relationship: Contemporaneous and longitudinal analysis. *Child Development*, 63, 82~92.
- Butchart, R. E. (1986). Dropout prevention through alternative high schools: A study of the national experience. New York: Elmira Board of Cooperative Educational Services. *ERIC Document Reproduction Service* No. ED 273 872.
- Cairns, R. B., Cairns, B. D., & Neckerman, H.J. (1989). Early school dropout: Configurations and determinants. *Child Development*, 60, 1437-1452.
- Carter, G.V. (1973). *Dictionary of Education*. 3rd. (ed.). New York: McGraw Hill, p.198.
- Carver, R. L. (1997). Theoretical underpinnings of service learning. *Theory into Practice*, 36(3), 143-149.
- Catalano, R. F., Arthur, M. W., Hawkins, J. D., Berglund, L., & Olson, J. J. (1998). Comprehensive community- and school-based interventions to prevent antisocial behavior. In R. Loeber & D. P. Farrington (Eds.), *Serious & Violent Juvenile Offenders*. Thousand Oaks: Sage.

- Chalker, C. S. (1996). *Effective alternative education programs: Best practices from planning through evaluating*. Lancaster: Technomic Pub.
- Chow, S et al. (1996). *Dropping out in Ogden city schools: The voice of students*. Final draft. (ERIC Document Reproduction Service NO.ED405160).
- Cloward, R. & Ohlin, L.(1960). *Delinquency and Opportunity*, NY: Free Press.
- Cohen, A.(1965). *Delinquent Boys*, NY: Free Press.
- Davalos, D. B., Chavez, E. L., & Guardiola, R. J. (1999). The effects of extracurricular activity, ethnic identification, and perception of school on student dropout rates. *Hispanic Journal of Behavioral Sciences*, 21, 61-77.
- Dinkmeyer, D. C., Pew, W. L., Dinkmeyer, D. C. (1979). *Adlerian counseling and psychotherapy*. Monterer, CA: Brooks/ Cole.
- Dryfoos B. (1990). *Adolescents at risk: Prevalence and prevention*. New York: Oxford University Press.
- Duckenfield, M., & Swanson, L. (1992). *Service learning: Meeting the needs of youth at risk*. Clemson, SC: National Dropout Prevention Center.
- Dunn, J., & Stocker, C. (1989). The significance of differences in siblings' experiences within the family. In K. Kreppner & R. Lerner (Eds.), *Family systems and life span development* (pp. 289-301). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Ekstrom, R. B., Goertz, M. E., Pollack, J. M., & Rock, D. A. (1986). Who drops out of high school and why? Findings from a national study. *Teacher's College Record*, 87, 356-373.
- Elliott, D. S., Ageton, S. S., & Canter, R. J.(1979).An integrated theoretical perspective on delinquent behavior. *Journal of Research in Crime and Delinquency*, 16, 3-27.
- Elliot, D. S. & Voss, H. H.(1974). *Delinquency and Dropout*, MA: Lexington Books.
- Enyon, T. G., & Reckless, W. C.(1961).Companionships at delinquency onset. *British Journal of Criminology*, 2, 167-168.

- Farnworth, M. & Leiber, M.(1989) Strain Theory Revisited: Economoc Goals, Educational Means, and Delinquency, *American Sociological Review* 54: 263-74.
- Farrington, D., Galagher, B., Morley, L., Ledger, R. St., & West, D.(1986). Unemployment, School Leaving, and Crime, *British Journal of Criminology* 26: 335-56.
- Fagan, J. & Pabon, P.(1990) Contributions of Delinquency and Substance Use to School Dropout Among Inner-City Youths, *Youth and Society* 21: 306-54.
- Featherstone, J. (1967). Schools for children. *The New Republic*, 157(8&9), 17-21
- Finn, J. D. (1989). Withdrawing from school. *Review of Educational Research*, 59, 117-42.
- Friedenberg, E.Z. (1959). *The vanishing adolescent*. New York: Dell.
- Gibson, R. L. & Mitchell, M. H. (1986). *Introduction to counseling and guidance*. New York: Macmillan Publishing.
- Goldstein, A. P., Glick, B., Irwin, M. J., Pask-McCartney, C, & Rubama, I. (1989). *Reducing delinquency: Intervention in the community*. New York: Guilford.
- Goldstein, A. P., & Glick, B. (1994). *Aggression replacement training: A comprehensive intervention for aggressive youth*. Champaign, IL: Research Press.
- Goodman, P. (1964a). *Compulsory mid-education and the community of scholars*. New York: Vintage
- Hawkins, J. D. & Lishner, D. M.(1987). Schooling and Delinquency, in Johnson, E. H.(Ed.) *Handbook on Crime and Delinquency Prevention*. Connecticut: Greenwood.
- Hahn, A. & Danzberger, J. (1987). *Dropouts in America: Enough is known for action*. Washington DC: Institute for Educational Leadership.
- Hamilton, S. F. (1986). Raising standards and reducing dropout rates. *Teachers College Record*, 87, 410-429.
- Hefner-Packer, R. (1991). Alternative education programs: A prescription for success. *Monographs in Education*, 12.
- Heger, H. K. (1992). *Retaining Hispanic youth in school: An*

- evaluation of a counseling-based alternative school program.*
Paper presented at the Annual Conference of the Rocky Mountain Educational Research Association.
- Hirschi, T.(1969). *Causes of delinquency*. Berkeley, CA: University of California Press.
- Hixson, J. & Tinzmann, M. B. (1990). *Who are the "at-risk" students of the 1990s?* NCREL, Brook. <http://www.ncrel.org/sdrs/areas/rplesys/equity.htm#workdes>
- Holt, J. C. (1964). *How children fail*. New York : Delta.
- Holt, J. C. (1967). *How children learn*. New York : Delta.
- Jacobs, B. G. (1995). Summary for recommendations for alternative education. *Texas Study of Secondary Education*, Vol. IV.
- Jarjoura, G. R.(1993) Does dropping out of school enhance delinquent involvement? Results from a large-scale national probability sample, *Criminology* 31: 149-71.
- Johnson, R. E. (1979). *Juvenile delinquency and its origin*. Cambridge University Press.
- Jordan, W. J. & Lara, J. (1996). Exploring the causes of early dropout among race-ethnic and gender groups. *Youth & Society*, 28, 62-93.
- Kasen, S. & Cohen, P. (1998). Adolescent school experiences and dropout, adolescent pregnancy, and young adult deviant behavior. *Journal of Adolescent Research*, 13, 49-72.
- Kaufman, P., Klein, S., & Frase, M. (1999). *Dropout rates in the United States: 1997*. National Center for Education Statistics.
- Kershaw, C. A., & Blank, M. A. (1993). *Student and educator perceptions of the impact of an alternative school structure*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Kronick, R.F.& Hargis,C.H. (1990). Dropouts: Who drops out and why – and the recommended action. Springfield, Illinois: Thomas Publisher.
- Lerner, R. M. (1993). *Early adolescence: Perspectives on research, policy, and intervention*. Hillsdale, NJ: Erlbaum.
- Levin, H. M. (1991). What are accelerated schools? *Accelerated Schools*.1(1).<http://www-leland.stanford.edu/group/ASP/whatschools.html>.
- Little Hoover Commission (1996). *The charter movement:*

- Education reform school by school.* The State of California.
- McLanahan, S. & Sandefur, G. (1994). *Growing up with a single-parent: What hurts, what helps?* Cambridge, MA: Harvard University Press.
- McLaughlin, T. F., & Vacha, E. F. (1992). School programs for at-risk children and youth: A review. *Education and Treatment of Children*, 15, 255-267.
- McLearn, K., Calasanto, D., & Schoen, C. (1998). *Mentoring makes a difference.* Findings from the Commonwealth Fund 1998 Survey of Adults Mentoring Young People.
- McMillen, M. M., Kaufman, P., & Whitener, S. D. (1996). *Dropout rates in the United States: 1995.* Washington, DC: National Center for Education Statistics.
- McWhirter, J. J. (1998). *At-risk youth: A comprehensive response.* New York: Brooks/Cole Publishing Company.
- Meyers, S. (1999). Service learning in alternative education settings. *The Dropout Information Clearing House*, 73, 114-117.
- Morley, R. E. (1991). *Alternative education. Dropout prevention research reports.* Clemson, S. C.: National Dropout Prevention Center. ERIC Document Reproduction Service No. 349 652.
- Morley, R. E. (1998). *Description of alternative schools or programs.* Department of Education. Des Moines, Iowa.
- Morrow, K.N. (1990). *A self-esteem group for high school dropouts: A facilitators manual.* Moorhead State University.
- National Center for Education Statistics (1992). *National dropout statistics field test evaluation.* Washington, DC: United States Department of Education.
- Neil, A. S. (1960). *Summerhill.* (夏山學校) New York: Hart.
- Orr, M. (1987). *Keeping students in schools.* San Francisco: Jossey-Bass Publishers.
- Raywid, M. A. (1981). The first decade of public school alternatives. *Phi Delta Kappan*, 62(8), 551-557.
- Raywid, M. A. (1990). Alternative education: The definition problem. *Changing Schools*, 18, 4-5.
- Raywid, M. A. (1994). The research record. In J. Mintz, R. Solomon, & S. Solomon (Eds.), *The Handbook of*

- Alternative Education* (pp.7-11). New York: Macmillan.
- Raywid, M. A. (1998). History and Issues of Alternative Schools. *The High School Magazine*, 6, 10-14.
- Reyes, F. (1981). *The effect of peer counseling on the academic performance of college freshman in predominantly institution*, DAI 42-2038-A.
- Riessman, F. (1962). *The culturally deprived child*. New York: Harper & Row.
- Rumberger, R. (1995). Dropping out of middle school: A multilevel analysis of students and schools. *American Educational Research Journal*, 32, 583-625.
- Rumberger, R.W.; Ghatak, R. & Ritter, P.L. (1990). Family influences on dropout behavior in California high school. *Sociology of Education*, (63), 283-299.
- Russel W. R. (1983). Dropping out of high school: The influence of race, sex, and family background. *American Educational Research Journal*. 20(2), 199-220.
- Seitz, V., Apfel, N. H., & Rosenbaum, L. K. (1991). Effects of an intervention program for pregnant adolescents: Educational outcomes at two years postpartum. *American Journal of Community Psychology*, 19, 911-930.
- Short, P. M. (1988). Planning and developing in-school suspension programs. *Monographs in Education*, 9.
- Storn, D. (1986). *Reducing the high school dropout rate in California: Why we should and how we may*. (Eric Document Reproduction Service No. Ed2733712).
- Sutherland, E. H. (1939). *Principles of criminology*. Philadelphia: Lippincott.
- Sutherland, E. & Cressey, D. (1970). *Criminology*. Philadelphia: Lippincott Co. 8th ed..
- Swisher, J. D. (1990). *An evaluation of student assistance programs in Pennsylvania*.
- The Audit Commission (1996). *Misspent youth: Young people and crime*. Audit Commission Pub. U. K.
- Thornberry, T. P., Moore, M. & Christenson, R. L. (1996).

- The effect of dropping out high school on subsequent criminal behavior, Weis, J. G. Crutchfield, R. D. & Bridges, G. S.(eds.), *Reading: Juvenile Delinquency*, CA: Pine Forge Press, pp. 87-89.
- Tinto, V. (1975). Dropout from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 81-125.
- Valerie. E.L & Zimiles, H.(1991). Adolescent-family structure and educational-progress. *Developmental Psychology*. 27(2),314-320.
- Varner, W. (1998). *A legislative tour of the States*. Maryland Department of Education. <http://www.dropoutprevention.org/edpol/edpolicy.htm>
- Wasik, B. H., Ramey,, C. T., Bryant, D. M., & Sparling,, J. J. (1990). A longitudinal study of two early intervention strategies: Project CARE. *Child Development*, 61, 1682-1696.
- Weinstein, G., & Fantini, M. (1970). *Toward humanistic education: A curriculum of affect*. New York: Praeger.
- West Verginia State Dept. of Education, Charleston. Div. OF General and Special Educational Development (1987). West Virginia dropout study, 1985-1986. (EEIC Document Reporduction Service NO. RESUME ED 278930).
- Woodley, A. & Parlett, M. (1983). Student drop-out. *Teaching at a Distance*, 24, 2-23.
- Wozniak, R. H., & Fischer, K. W. (1993). *Development in context: Acting and thinking in specific environments*. Hillsdale, NJ: Erlbaum.
- Young, T. W. (1988). Survey of public alternative schools in Washington. *Options in Education*, 3(4), 11.
- Young, T. W. (1990). *Public alternative education: Options and choice for today's schools*. New York: Teachers College.
- Zimiles, H. & Lee, V. (1991). Adolescent family structure and educational progress. *Developmental Psychology*, 27, 314-320.