

台北縣 九十一 學年度 第二 學期 瑞方 區 瑞柑 國民小學 五 年級 語文(英語) 領域教學計畫表 設計者：戴雲卿

教學期程 (週或月)	主題或 單元名稱	分段能力指標	教學目標	教學重點	教學 節數	*教學 資源	評量	*六大 議題
1-3 週 2.10-2.27	Family & Friends (家人與 朋友)	1-1- 5 能聽懂簡 單的句子及簡易 日常生活用語 1-1-6 能聽懂簡易 歌謠和韻文的主 要內容 2-1-8 能做簡單的 提問,回答和敘述 2-1-11 能根據圖 片或提示作簡單 的角色扮演 3-1-8 能正確朗讀 課本中的對話或 故事 4-1-5 能拼寫一些 基本常用的字彙 6-1-10 在生活中 有使用英語機會 時樂於嘗試	單元目標: 能使用簡易英語介紹家 庭成員, 朋友及其名字 子目標: (1) 能分辨 he 與 she 及 his 與 her (2) 能使用 Who's he(she)? 問他人身份及回答此 類問題 (3) 能使用 What's his(her) name?問他人姓名及 回答此類問題 (4) 能發出 short A 並連結 子音拼讀字母 (5) 能使用 Nice to meet you. Come in, please. Thanks 於日常生活	1. Patterns: Who's he? He's my brother. What is his name? His name is Bob. (Extension) This is ~. This is his~. This is her~. 2. New Words: mom(mother), dad (father), brother, sister, friend. (Extension) grandpa(grandfather), grandma (grandmother)son, daughter 3. Phonics: short A-apple, happy, cat, dad (Extension)bag, hat, man, jam / a hat on a bat 4. Expression: Nice to meet you. Come in, please. Thanks. 5. Activity : Song: Nice to meet you. (Extension)The Family Song 6. Assignment: Workbook Portfolio-A survey of family and friends	5	CD Player Charts Flash Cards Realia Puppies	Oral test Listening Comprehension Written test Workbook Portfolia Assessment	

P.157~164

<p>4-6 週 3.03-3.21</p>	<p>Appearance (外表)</p>	<p>1-2-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-5 能以簡易英語介紹自己 2-1-11 能根據圖片的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 6-1-10 在生活中有使用英語機會時樂於嘗試</p>	<p>單元目標: 能使用簡易英語描述讚美他人的外表,並能表示自己的意見 子目標: (1) 能正確使用描述外表的字 (2) 能使用 You are ~, He (She) is ~ 描述,讚美他人的外表 (3) 能用 I think so. 或 I don't think so. 表達自己的意見 (4) 能明瞭對他人外表應有的尊重 (5) 能發出 short E 並連結子音拼讀字母</p>	<p>1. Patterns: You are handsome. She is beautiful. (Extension) How does he(he) look? Are you~? Is he(he)~? 2. New Words: tall, short, fat(heavy), thin, beautiful, handsome, cool 3. Phonics: short E-egg, red, desk, bed (Extension) pen, men, ten-ten men on a pen 4. Expression: I think so, too. (Extension) What do you think? I don't think so. 5. Activity: Chant: As tall as they come. (Extension) Game: Guessing Game 6. Assignment: Workbook Portfolio-An Introduction of ~.</p>	<p>6</p>	<p>CD Player Charts Flash Cards Realia Puppies</p>	<p>Oral test Listening Comprehension Written test Workbook Portfolia Assessment</p>
<p>7-8 週 3.24-4.04</p>	<p>Age (年齡)</p>	<p>1-3-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-8 能做簡單的提問,回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 6-1-10 在生活中有使用英語機會時樂於嘗試 7-1-3 能了解一些國際基本禮儀</p>	<p>單元目標: 能以英文詢問及描述他人的年齡,並能適當回應 子目標: (1) 能正確說出 1-19 的數字 (2) 能使用 How old are you? 詢問他人年齡,並能以 I'm ~(years old). 回答此問題 (3) 能使用 How old is he(he)? 詢問他人年齡,並能以 He's(She's)~(years old). 回答此問題 (4) 能明瞭年齡屬私人問題,應視場合發問,以免造成文化誤解 (5) 能發出 short I 並連結子音拼讀字母</p>	<p>1. Patterns: How old are you? I'm 12 (years old). How old is he(he)? He's (She's) 16 (years old). 2. New Words: ten, eleven, twelve, thirteen, fourteen, fifteen, 3. Phonics: short I-insect, Lin, Jill, sick (Extension) pig, big, sit, six, pin-six big pigs sitting on a pin 4. Expression: This is ~. This is my(his, her) ~. Nice to meet you. (Extension) How do you do? Nice to meet you, too. 5. Activity: Chant: Bubble Gum. (Extension) Song: Eleven Indian Boys. 6. Assignment: Workbook Portfolio-My ID card.</p>	<p>4</p>	<p>CD Player Charts Flash Cards Realia Puppies</p>	<p>Oral test Listening Comprehension Written test Workbook Portfolia Assessment</p>

<p>9-12 週 4.07-5.02</p>	<p>Food Items (食物)</p>	<p>1-4-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-8 能做簡單的提問,回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 6-1-10 在生活中有使用英語機會 7-1-3 能了解一些國際基本禮儀</p>	<p>單元目標: 能以英語詢問他人的需求,並能適當地回應 子目標: (1) 能正確使用食物名稱並能辨別其為可數或不可數 (2) 能用 What do you want (to eat, drink)? 詢問他人需求並能以 I want some~ 回答 (3) 能用 Do you want some ~? 詢問他人意向並能以 Yes, please. 或 No, thanks. 回答此問題 (4) 能時時將 Please, 及 Thank you. 放在日用語 (5) 能發出 short O 並連結子音拼讀字母</p>	<p>1. Patterns: What do you want to eat(drink)? I want some ~, please. Do you want some ~? Yes, please. No, thanks. (Extension) I'm hungry(thirsty). What do you like? Do you like? What about you? What's your favorite food? 2. New Words: eat, drink, juice, soda, cake, ice cream (Extension) hungry, thirsty, favorite, rice, noodles, beef, pork, chicken 3. Phonics: short O- box, mom, pop, Tom (Extension) hop, hot, mop, stop, fox-a fox in a box 4. Expression: Yes, please. No, thanks. Are you ready? Yummy. (Extension) Here you are. You are welcome. 5. Activity: Song: It's Snack Time. (Extension) Game: Food Basket 6. Assignment: Workbook Portfolio- Going Shopping</p>	<p>7</p>	<p>CD Player Charts Flash Cards Realia Puppies</p>	<p>Oral test Listening Comprehension Written test Workbook Portfolio Assessment</p>
<p>13-16 週 5.05-5.30</p>	<p>Objects & Toys (物品與玩具)</p>	<p>1-5-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-8 能做簡單的提問,回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 6-1-10 在生活中有使用英語機會 7-1-3 能了解一些國際基本禮儀</p>	<p>單元目標: 能以簡易英語詢問及描述喜愛的物品。 子目標: (1) 能正確使用日常物品名稱並能辨別其為可數或不可數 (2) 能用 What is it? (What are they)? 詢問物品名稱並能以 It's a ~(They are~) 回答 (3) 能用 Do you like ~? 詢問他人愛好並能以 Yes, I do. 或 No, I don't. 回答此問題 (4) 能明瞭西方人習慣當著送禮者的面前拆禮物,並以感謝卡回贈 (5) 能發出 short U 並連結子音拼讀字母</p>	<p>1. Patterns: What is it? It's a ~. What are they? They are ~. Do you like~? Yes, I do. No, I don't. (Extension) What does he(he) like? He(She) likes ~. Does he(he) like ~? Yes, he(he) does. No, he(he) doesn't. 2. New Words: present(gift), teddy bear, computer game, doll, robot (Extension) bat(s), bicycle(s), puzzle(s), jump rope(s), model(s) 3. Phonics: short U - umbrella, bug, run, butterfly, (Extension) cup, sun, bus, cut - cups on the bus 4. Expression: This present is for you. What's inside? Open it and see. Cool. Wow. (Extension) It's my favorite. You're so nice. 5. Activity: Chant: Gang's All Here. (Extension): Song: I Like Yellow. 6. Assignment: Workbook Portfolio- My Favorite Birthday Present</p>	<p>7</p>	<p>CD Player Charts Flash Cards Realia Puppies</p>	<p>Oral test Listening Comprehension Written test Workbook Portfolio Assessment</p>

17-20 週 6.02-6.27	Clothes & Objects (衣飾與物品)	1-6-5 能聽懂簡單的句子及日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-7 能使用基本的社交禮儀用語 2-1-8 能做簡單的提問, 回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 6-1-10 在生活中有使用英語機會時樂於嘗試 7-1-3 能了解一些國際基本禮儀	單元目標: 能以簡易英語詢問物品歸誰所有, 或提醒他人所遺忘的物品。 子目標: (1) 能正確使用衣飾及日常物品名稱, 並能辨別其為可數或不可數 (2) 能用 Whose~ is this? 詢問物品歸誰所有, 並能以 It's ~ 回答 (3) 能用 Is this your ~? 詢問他人對物品的所有權並能以 Yes, it is. 或 No, it isn't. 回答此問題 (4) 能瞭解多種英聞道別語, 並交替使用 (5) 能發 short Vowels 的音並連結子音拼讀母音	<p>1. Patterns: Whose ~ is this? It's ~'s. Is this your ~? Yes, it is. No, it isn't. (Extension) Whose~ are these(those)? They're ~'s. Is this(that) his(her) ~? Yes, it is. No, it isn't.</p> <p>2. New Words: sweater, jacket, bag, cap, key (Extension) dress, shirt, skirt, coat, jean, shoes</p> <p>3. Phonics: Review short Vowels – man, men, pin, pen, hat, hot, big, bug (Extension) Short Vowel rhyme</p> <p>Expression: Thanks a lot. Goodbye. Take care. (Extension) See you. See you later. So long. Have a nice day!</p> <p>5. Activity: Song: Take Care. (Extension) Game: Fishtail</p> <p>6. Assignment: Workbook Portfolio- Wishing Cards</p>	7	CD Player Charts Flash Cards Realia Puppies	Oral test Listening Comprehension Written test Workbook Portfolio Assessment
----------------------	------------------------------	---	--	--	---	---	--

說明:「*」表示教師可視教學需要決定是否設計。

台北縣九十一學年度第二學期 瑞方區 瑞柑國民小學 六年級 語文(英語) 領域教學計畫表 設計者：戴雲卿

教學期程 (週或月)	主題或 單元名稱	分段能力指標	教學目標	教學重點	教學 節數	*教學 資源	評量	*六大 議題
1-3 週 2.10-2.27	Direction (方向)	1-7-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-8 能做簡單的提問,回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 5-1-2 能聽懂及辨識一些日常生活溝通中常用的英語詞彙 6-1-10 在生活中有使用英語機會時樂於嘗試	單元目標: (6) 能詢問他人某地的方向並確認所問地點 子目標: (6) 能了解並使用 Where's the ~? 詢問建築物所在並用 It's on ~ 回答 (7) 能了解並使用 Is there a ~ here? 向人確認建築物所在,並能用 Yes, there is. / No, there isn't. 回答 (8) 能辨識並使用社區設施或建築物名稱 (9) 能辨識並正確讀出短母音在單字中的讀音 (10) 學會詢問建築物所在位置及簡單方向指引	1. Patterns: Where's the ~? It's on ~. Is there a ~ here? Yes, there is. / No, there isn't. (Extension) It's in front of / behind / next to / across from the ~ 2. New Words: library, school, train station, zoo, bank, theater (Extension) bus stop, park, supermarket, post office, in front of, behind, next to, across from 3. Phonics: short vowels— short A: bag, cat, hat, man, jam short E: pen, men, ten, bed, red short I: pig, big, sit, six, pin short O: box, hot, stop, mom, top short U: cup, run, sun, bus, cut (Extension) Rhyme Words 4. Expression: Go straight. Go back. Turn right. (Extension) Turn left. 5. Activity: Chant: Where's the Gym? (Extension) Chant: There's a Lamp on the Big Blue Table 6. Assignment: Workbook Portfolio-Where's my house?	5	CD Player Charts Flash Cards Realia Puppies	Oral test Listening Comprehension Written test Workbook Portfolio Assessment	
4-6 週 3.03-3.21	Weather (天氣)	1-8-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-5 能以簡易英語介紹自己 2-1-11 能根據圖片或提示作簡單	單元目標: (1) 能詢問說出並與人確認氣候狀況 子目標: (1) 能了解並使用 How's the weather? 詢問他人氣候並用 It's ~ 回答 (2) 能了解並使用 Is it ~? 向人確認氣候,並能用 Yes, it is. / No, it isn't.	1. Patterns: How's the weather? It's ~. Is it ~? Yes, it is. / No, it isn't. (Extension) Where do you live? I live in ~. How's the weather in ~(there)? 2. New Words: windy, raining, sunny, cloudy, hot, warm, cool cold (Extension) snowy		CD Player Charts Flash Cards Realia Puppies Flash Cards Realia Puppies	Oral test Listening Comprehension Written test Workbook Portfolio Assessment Written test Workbook Portfolio Assessment	

<p>7-10 週 3.24-4.18</p>	<p>Animals & Review I (動物與複習 1)</p>	<p>的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 5-1-2 能聽懂及辨識一些日常生活的溝通中常用的英語詞彙 6-1-10 在生活中有使用英語機會時樂於嘗試 7-1-1 能了解外國之主要節慶習俗</p>	<p>(3) 能辨識並說出天氣的說法。 (4) 能辨識並正確讀出含 silent E 的單字 (5) 能學會表示懊惱、詢問原因及安慰的用語</p>	<p>3. Phonics: Silent E : a-e cake, lake, game, name / e-e Pete, Eve, / -e he, we / i-e five, nine, time, bike o-e rose, nose, home, pole / u-e cube, tube, cute, June (Extension) Rhyme Words Expression: 4. That's too bad. Why? Don't worry. (Extension) Why not? Activity : Song : How's the Weather? (Extension) Game: Weather Reporter Assignment: Workbook Portfolio-Crazy Weather</p>	<p>8 (6+2)</p>	<p>CD Player Charts</p>	<p>Oral test Listening Comprehension</p>	
		<p>單元目標: 1.能詢問並說出常見動物名稱 2.能綜合應用 1-3 課內容 (6) 能了解並正確使用 Do you have a ~? / Does he/she have a ~? 詢問他人有沒有某種動物, 並學會用 Yes, I do. / No, I don't. 或 Yes, he/she does. / No, he/she doesn't. 回答 (7) 能了解並正確使用 What do you have? / What does he/she have? 詢問他人擁有何物, 並能以 I have a ~. He/She has a ~ 回答 (8) 能辨識並使用動物名稱。 (9) 能辨識並正確讀出含 Vowel Diphthongs 的單字 (10) 能學會表示引導的用語</p>	<p>1. Patterns: What do you have? I have a ~. What does he (she) have? He/She has a ~. Do you have a ~? Yes, I do. / No, I don't. Does he/she have a ~? Yes, he/she does. / No, he/she doesn't. (Extension) What do you have in your ~? (Extension) What does he/she have in his/her ~? 2. New Words: fish, dog, cat, rabbit, elephant, bird, pig, chicken 3. Phonics: (Extension) duck, frog, goose Vowel Diphthongs: -ai rain, wait / -ay May, play, day / -ea tea, read eat / -ee week, sleep / -ie pie, tie / -oa boat, road / -ow snow, window / -ue blue, glue / -ui fruit, juice (Extension) Rhyme Words 4. Expression: Show me. Close your eyes. Follow me. 5. Activity : Chant: What Do You Have in Your Bag? Game: A Trip to the Farm (Extension) Chant: What does she have in her book bag? Assignment: Workbook Portfolio-What do I have in my bedroom?</p>					

<p>11-13 週 4.21-5.09</p>	<p>Amount & Price (數量與價格)</p>	<p>1-10-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-8 能做簡單的提問, 回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 5-1-2 能聽懂及辨識一些日常生活溝通中常用的英語詞彙 6-1-10 在生活中使用英語機會時樂於嘗試 7-1-3 能了解一些國際基本禮儀</p>	<p>單元目標: 能詢問他人需求, 並說出食物數量與價格 子目標: (1) 能了解並正確使用 How many~ do you want? 詢問他人想要的物品數量, 並以 I want~. 回答 (2) 能了解並正確使用 How much is it? 詢問他人價錢, 並能以 It's ~ dollars. 回答 (3) 能辨識並說出各種食物名稱的複數說法. (4) 能辨識並正確讀出含 Consonant Digraphs 的單字 (5) 能學會表示請求的用語</p>	<p>1. Patterns: How many ~ do you want? I want ~. How much is it? It's ~ dollars. (Extension) I'm hungry(thirsty). What do you like? Do you like? What about you? 2. New Words: hamburgers, hot dogs, pizzas, sandwiches, sixty, seventy, eighty, ninety, one hundred (Extension) hungry, thirsty, favorite, rice, noodles, beef, pork, chicken 3. Phonics: Consonant Digraphs : ch chime, teach, lunch / sh ship, dish, fish, /th think, math, this, that, these, those / wh white, whale / ph phone, elephant / ng sing, long / ck back, rock (Extension) Rhyme Words 4. Expression: Anything else? Quiet, please. Raise your hands 5. Activity : Song : It's Snack Time. Game: Food Basket (Extension) Chant : Hungry Boy Chant 6. Assignment: Workbook Portfolio- Going Shopping</p>	<p>5</p>	<p>CD Player Charts Flash Cards Realia Puppies</p> <p>Oral test Listening Comprehension Written test Workbook Portfolio Assessment</p>
<p>14-16 週 5.12-5.30</p>	<p>Daily Routine (生活作息)</p>	<p>1-11-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-8 能做簡單的提問, 回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 5-1-2 能聽懂及辨識一些日常生活溝通中常用的英語詞彙 6-1-10 在生活中</p>	<p>單元目標: 能詢問並說出他人及自己之作息 子目標: (1) 能了解並正確使用 What time do you~? 詢問他人作息, 並以 I ~ at ~. 回答 (2) 能了解並正確使用 Do you~ in the ~? 詢問他人生活作息, 並能以 Yes, I do. / No, I don't. 回答 (3) 能辨識並使用生活作息與時段相關的說法. (4) 能辨識並正確讀出含 Consonant Blends 的單字 (5) 能學會表示稱讚的用語</p>	<p>1. Patterns: What time do you ~? I ~ at ~. Do you ~ in the ~? Yes, I do. / No, I don't. (Extension) What time(When) do you ~? What(When) does he(he/she) ~? Does he(he) ~ in the ~? Yes, he(he/she) does. / No, he(he/she) doesn't. 2. New Words: get up, go to school, go home, go to bed, study English, play basketball, do homework (Extension) eat breakfast(lunch, dinner), watch TV 3. Phonics: Consonant Blends : bl black / cl class clock / fl flag / gr green / dr drive / fr French / sk skate stamp / sl slow / sm smile / sn snake / sw swim / tr tree, train/ sp spring / st street / th three, throw (Extension) Rhyme Words 4. Expression: Good boy. I love you. Wake up.</p>	<p>6</p>	<p>CD Player Charts Flash Cards Realia Puppies</p> <p>Oral test Listening Comprehension Written test Workbook Portfolio Assessment</p>

<p>17-19 週 6.02-6.20</p>	<p>Food & Review II (食物與複習 2)</p>	<p>有使用英語機會 時樂於嘗試</p> <p>1-12-5 能聽懂簡單的句子及簡易日常生活用語 1-1-6 能聽懂簡易歌謠和韻文的主要內容 2-1-7 能使用基本的社交禮儀用語 2-1-8 能做簡單的問題,回答和敘述 2-1-11 能根據圖片或提示作簡單的角色扮演 3-1-8 能正確朗讀課本中的對話或故事 4-1-5 能拼寫一些基本常用的字彙 6-1-10 在生活中有使用英語機會 7-1-3 能了解一些國際基本禮儀</p>	<p>單元目標: 1.能詢問他人喜好,向人請求並說出常見食物及餐具名稱 2.能綜合應用 4-6 課內容 子目標: (5) 能了解並使用 What would you like?詢問他人所要吃的食物,並能用 I'd like some ~. 回答 (6) 能了解並使用 Would you please give me~? 請他人將需要的餐具遞送過來,並能以 Here you are. 回答 (7) 能辨識並使用食物及餐具名稱 (4) 能辨識並正確讀出含 Murmuring Vowels 的單字 (5) 能詢問他人所需要的餐點,能夠自己點菜,請他人將餐具拿過來,並做適當回答</p>	<p>5. Activity : Chant : When does she go to work? Game: Survey of my Classmates (Extension) : Song: Three Fifteen Song 6. Assignment: Workbook Portfolio-My School Day</p> <p>1. Patterns: What would you like? I'd like some ~. Would you please give me ~? Here you are. (Extension) What's for lunch(dinner)? Could you pass me the ~? 2. New Words: steak, salad, soup, rice, fork, knife, spoon (Extension) spaghetti, seafood, 3. Phonics: Murmuring Vowels: ar car, star, park, March / ir girl, birthday first / wor word, work, short, sport, north, fork /ear hear, ear, year / er flower, teacher, winter (Extension Rhyme Words 4. Expression: I'm hungry. I'm full. Me, too. (Extension) I can't finish it. Could I have a doggy bag, please? 5. Activity : Song : The Spaghetti Song Story telling: All Through the Week with Cat and Dog (by Catherine Leary) (Extension) Chant : Do you Want a Hot Dog? 6. Assignment: Workbook Portfolio- My Favorite Food.</p>	<p>6</p>	<p>CD Player Charts Flash Cards Realia Puppies</p>	<p>Oral test Listening Comprehension Written test Workbook Portfolio Assessment</p>
------------------------------	---	--	--	---	----------	--	---