

第六章 Chapter 6

未來展望
Future Outlook

綜 合國內外的防災教育經驗可知，防災教育之最終目的為：建立防災系統，進而維護生命產財安全。所以，對災害知識層面之認識與具體行動的實踐，應同時並重。考量防災教育之發展與現況，以及防救災工作推展需求，中小學教育、大專教育及社會成人教育之防災教育展望分別如下：

壹 中、小學教育

藉 由融入課程方式，培養中、小學生對天然災害與防治的正確知識、技能與態度覺知。再進一步將防災教育列為中、小學專門基礎課程，使國小至高中每個年級均有「防災教育」的專門課程可列為選修或必修。使防災教育的學習更為系統化和精緻化，以完整的教學時數安排，透過專業教師進行有系統的教學設計與引導，藉此提昇全民之「防災素養」。



Integrating the experiences from domestic and international education of disaster prevention, we can conclude that the final goal for education of disaster prevention is as follows:

Building up a system for disaster prevention can keep our lives and properties safe. In this case, to accumulate knowledge about disaster and to fulfil what we learn are equally important. Considering the development and current situation for education of disaster prevention, and the necessity for promotion of disaster prevention and rescue, we conclude the perspectives of education for disaster prevention and rescue in elementary and high schools, colleges, and adults as follows:

1

Education for Junior and Elementary Schools

Using integrated curriculum, we will teach elementary and high school students correct knowledge, skills and awareness about natural disasters and their prevention measures. Then we will put a series education of disaster prevention as the basic course for elementary and high schools, and finally every grade in elementary and high schools will have "education of disaster prevention" as their obligatory or optional courses. This can make education of disaster prevention more systematic and refined. Moreover, we will provide complete course and qualified teachers using systematic course design and guidance to enhance people's "disaster prevention capacity".



貳 大專教育

在大專教育方面，希望學生能充分瞭解災害特性、平時與災時之防救災工作要項，並整合學校、社會與政府相關部門之災害防救教育資源，使防救災體系及實際工作能與學校教育結合。同時，強化防災教育經驗交流與師資培訓，使防災教育相關人員能夠持續充實與成長，並有效累積防救災知識與經驗，為防災教育與相關工作推廣奠定良好基礎。可考量將防災教育課程納入大學通識教育中，以落實防災教育，強化大專學生防災素養。

參 社會與成人教育

在社會與成人教育方面，希能透過平時積極參加地區防災訓練，亦可利用社區大學，由專業教師巡迴任教，使民眾充分理解災害發生之原因、過程與歷史性大規模災害，以提升防災意識與認知，並瞭解地區災害防救體系之運作狀況。藉由平時災害防救對策之具體執行與落實，建立災害應變能力，在災害發生時，能以家庭或社區為中心，迅速判斷與正確因應，確保自身安全，並協助家人及社區鄰居保護生命財產安全。



2 College education

In the aspect of college education, we hope that students can fully understand the features of disasters, the main tasks during everyday life and disasters. Moreover, we need to integrate resources from schools, society, and government in order to combine disaster prevention and rescue system with practical tasks and school education. At the same time, to reinforce the education of disaster prevention experience and training courses for qualified teachers are essential to keep related personnel enriching their knowledge and to accumulate experiences and knowledge of disaster prevention and rescue. Following these steps, we believe that we can build up strong foundation for education of disaster prevention and rescue. Also, it is worthwhile to consider to include the education of disaster prevention and rescue in college general courses in view of fulfilling the education of disaster prevention and reinforcing college students' disaster prevention capacity.

3 Social and Adult Education

As for the social and adult education, we hope that we can spread the knowledge about the causes of disasters, their processes and historically important disasters through actively participating in disaster training held in community college or circuit lectures given by professional teachers. In this case, people will have better awareness and cognition about disasters and learn more about the regional disaster prevention system. In everyday life we have to execute disaster prevention policy faithfully in order to build up preparedness in advance. While there is disaster, family or community will become basic unit to make quick decision to response, to keep everybody safe, and help each other to protect their lives and properties.



Note

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