師範學院辦理實務之參考,以促進師範學院初等教育研究所之發展。唯本研究係在初等教育研究所成立初期進行,無法深入檢討各師院初等教育研究所的辦理成效,故研究中之論述與建議多屬理念架構與意見歸納,在解釋與應用上不無限制。今後宜針對初學教育研究所的實際辦理情形與成效,進行追踪探討,舉凡研究生的學習狀況、教師的研究情形、推廣服務的內容與效果,以及課程的發展與實施等,均值得深入探討,作為師範學院進一步規畫之參考,藉以充分發揮初等教育研究所的功能。

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