

P93-74

參考文獻

中文部分

1. 洪振方 (2003)：探究式教學的歷史回顧與創造性探究模式之初探。高雄師大學報，15，641-662。
2. 張民杰(2001)。案例教學法之研究及其試用—以教育行政課程試用為例。台北：五南。
3. 陳青青(1990)，〈問思教學法〉，收於台灣省國民學校教師研習會印《國民小學社會科教學法專輯》，p. p. 2~22
4. 陳文典 (2003)。「主題式教學活動設計」。台北：國立教育研究院籌備處。
5. 楊思偉 (2000)。談基本能力與基本學力。研習資訊，17(6)，16~24。
6. 歐用生 (19)。課程與教學－概念、理論與實際。台北：文景。

外文部分

1. Alvarado, A. E. & Herr, P. R. (2003). Inquiry-based learning using everyday objects. Thousand Oaks, CA : Corwin Press.
2. Dewey, J. (1933). How we think. New York: Heath and Company.
3. Douglas Llewellyn(2002), Teaching High School Science Through Inquiry: A Case Study Approach, Corwin Press, A Joint Publication With the National Science Teachers Association
4. Harrington, Michael. 1990. Socialism: Past and Future. New York: Mentor.
5. Hering, W. M. and others(1979). Research on teachers' centers: a summary of fourteen research efforts. (ERIC Document Reproduction Service, No.ED 228188)
6. Hohn Berell(1998) Problem-Based Learning: An Inquiry Approach. London: Corwin press
7. Harrington, D.M., Block, J.H. & Block, J.(1990), "Testing aspect of Carl Rogers's theory of creativity environments : Child-rearing antecedents of creative potential in young adolescents," *Journal of Personality and Social Psychology*, 52, pp.851-856.

8. Merseth, K. K. (1996). Cases and case methods in teacher education. In J. Sikula (Ed.) *Handbook of Research on Teacher Education* (2nd), (pp.722-744). New York: Macmillan.
9. National Research Council (1996), *National science education standards*, Washington D.C.: National Research Council.
10. National Research Council (2000). *Inquiry and the National Science Education Standards*. Washington, D. C.: National Academy Press.
11. Schon, D. A. (1987). *Educating the reflective practitioner: Toward a new designs for teaching and learning in the professions*. San Francisco: Jossey-Bass.
12. Shulman, J. (1992). *Case method in teacher education*. New York: Teachers College Press.
13. Short, K. G., Harste, J. C., & Burke, C. (1996). *Creating classrooms for authors and inquirers*. Portsmouth, NH: Heinemann.
14. Wassermann, S. (1994). *Getting down to cases: Learning to teach with case studies*. NY : Teachers College Press.